

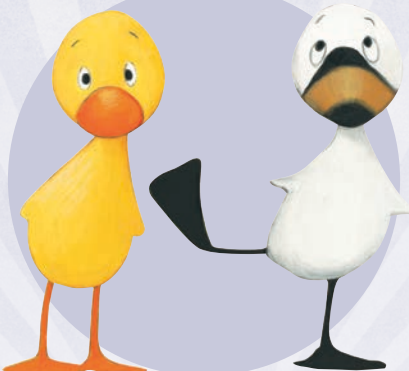
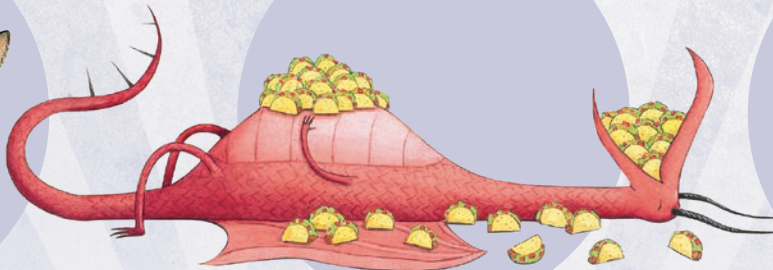


**READ, LEARN, LOVE, AND SHARE THESE**

# **TEACHER'S PETS**



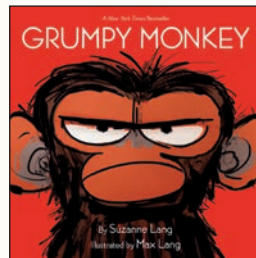
**FROM PENGUIN RANDOM HOUSE!**



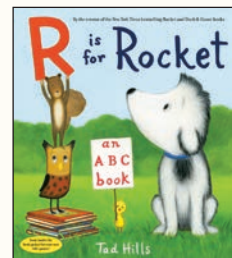
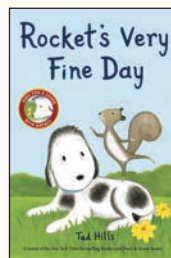
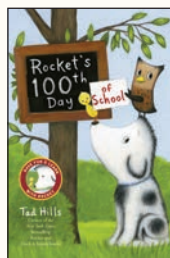
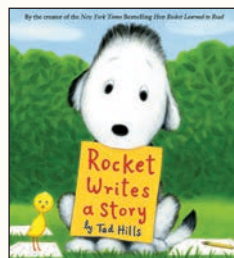
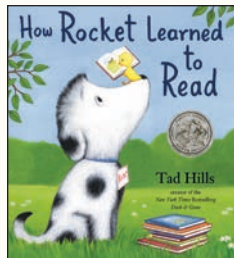


# GET TO KNOW THESE LOVABLE

The hilarious *New York Times* bestselling picture book about dealing with unexplained feelings . . . and the danger in suppressing them!

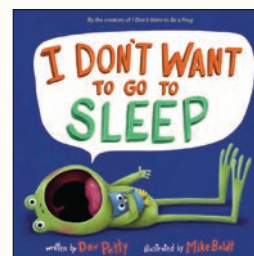
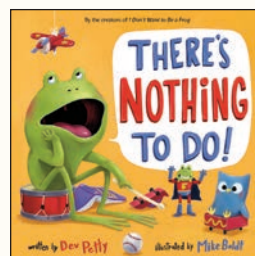
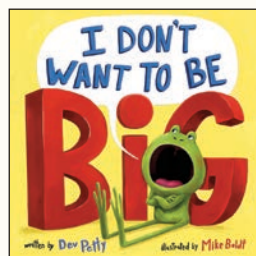
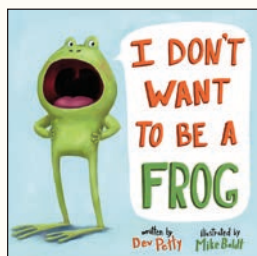
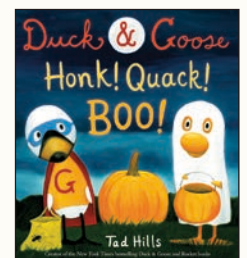
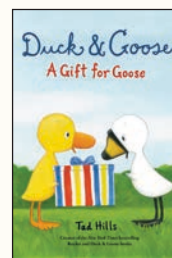
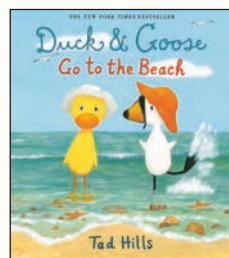
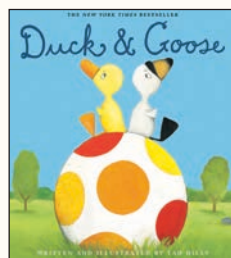


Art © 2018 by Max Lang



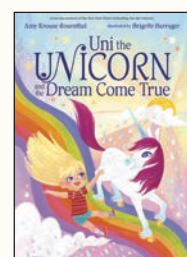
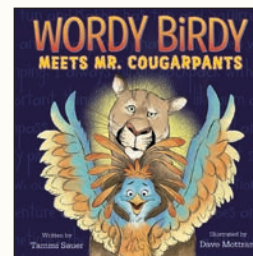
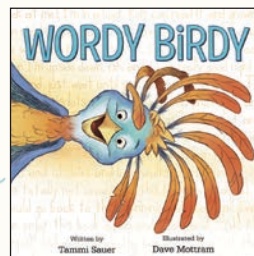
With predictable patterns, simple words, lots of repetition, and bright, colorful illustrations, young readers will love Rocket's adventures!

Kids will giggle along as they learn to read with beloved picture-book characters Duck and Goose!



Young readers will identify with little Frog's desire to be something different, while laughing along at his stubborn yet endearing schemes to prove himself right.

Meet Wordy Birdy, a very chatty bird who talks WAY more than she listens in these hilarious stories with a subtle lesson.



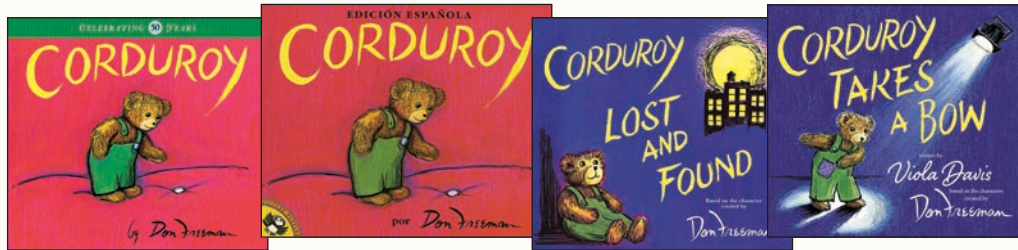
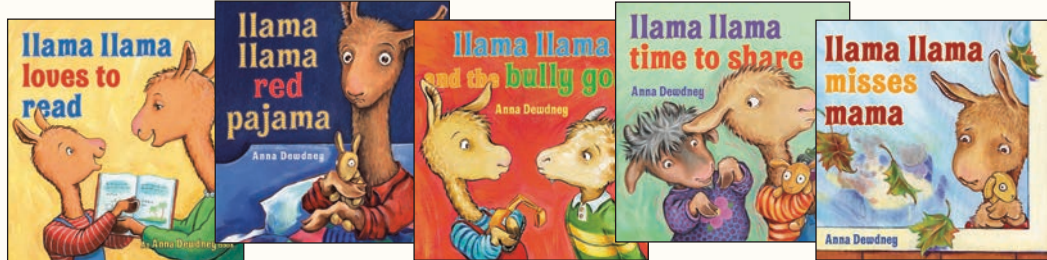
This refreshing and sweet story of friendship reminds believers and nonbelievers alike that sometimes wishes really can come true.

Art © 2015 by Bridgette Barrager



# CHARACTERS AND STORIES!

With fun read-aloud rhyming text, gentle humor, and familiar situations, Llama Llama is extremely comforting and helpful to young children.



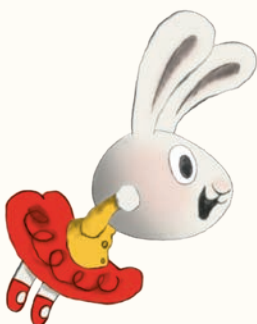
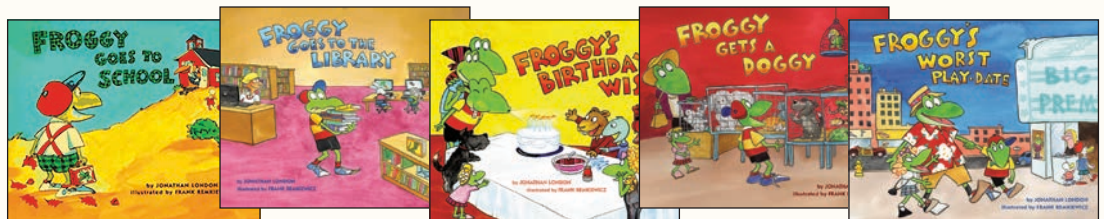
Accessible and adorable, Corduroy's childlike emotion and unaffected simplicity make him one of the best-loved bears in children's books.

Skippyjon Jones is a Siamese kitty boy who thinks he's a Chihuahua. He may have big ears, but he has an even BIGGER sense of adventure!



This fun and zesty series pairs dragons and tacos. What could go wrong in this unforgettable read-aloud?

Children can learn the ropes with Froggy on adventures that mirror every child's experiences, from the first day of school to going to the doctor.



A charming and accessible introduction to simple money concepts in which a little bunny learns about the power and satisfaction that come with spending, saving, and earning money.



# Learning **EMOTIONAL RECOGNITION** and **EMOTION MANAGEMENT** with Jim Panzee

Everyone around Jim Panzee can tell he is grumpy, but he refuses to admit it! Sometimes we don't realize what we are feeling or how our actions appear to others, and it is beneficial to take a moment to assess what is going on. After an outburst, when Jim yells at the other animals that he isn't grumpy, he realizes how he is really feeling. It's okay to feel grumpy, but yelling at friends is not the way to express anger.

## **As You Read ...**

Discuss with your students how they can understand and talk about their feelings.

- What actions or behaviors do they observe?
- What are good ways to express these feelings, while still being mindful of those around you?
- What are some things you can do if someone is having a bad day?

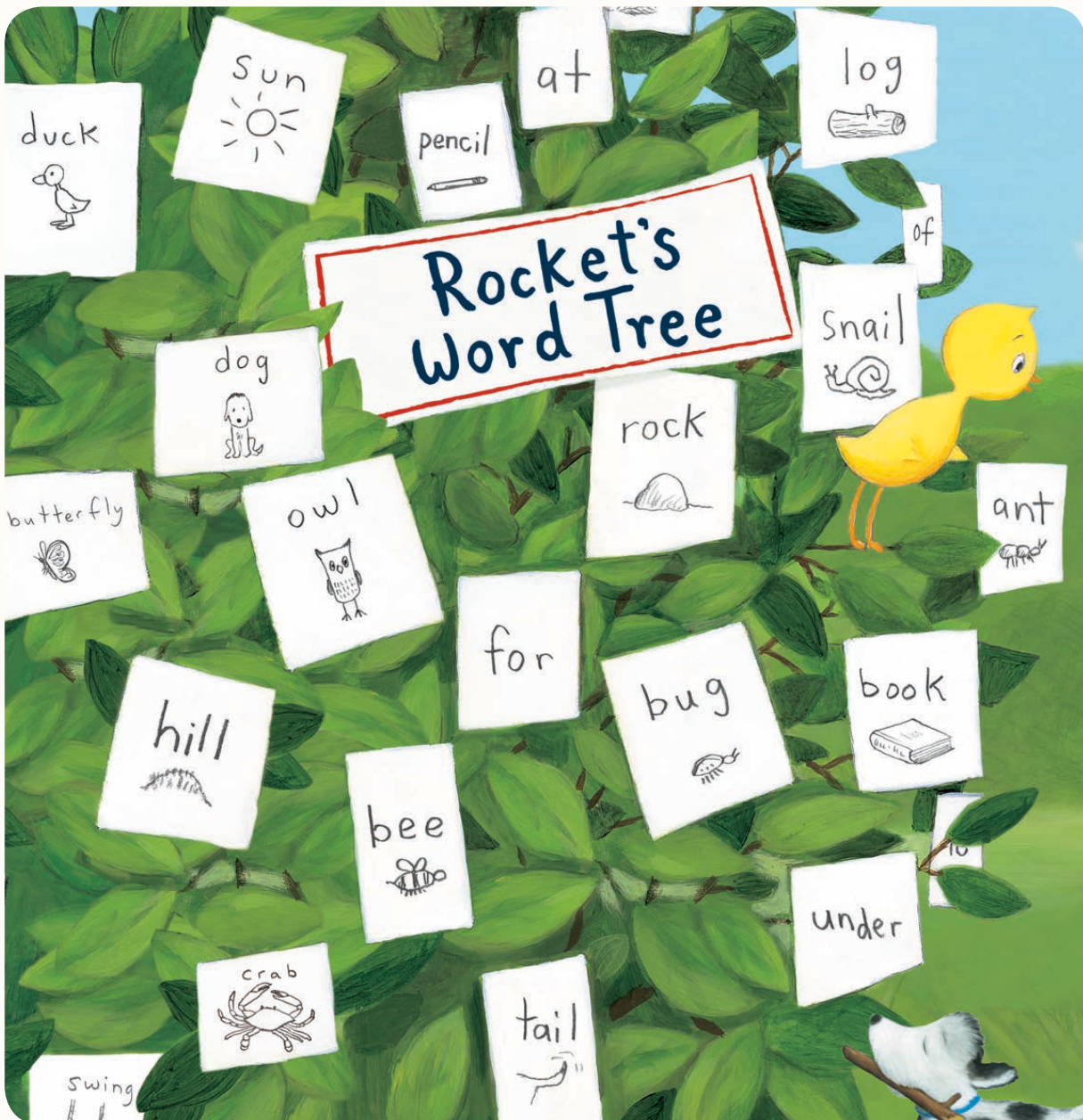
**It's okay to be a Grumpy Monkey sometimes!**





# Write a story with **ROCKET!**

Using the words from Rocket's word tree, write your own story!



Art © 2015 by Tad Hills

## MY STORY!



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# Duck & Goose **BEACH BOOGIE!**

Researchers have found that higher levels of fitness and activity correlate with stronger academic performance. Duck & Goose are here to help!

## **READ-ALoud!**

Storytime first! Gather your students around for a storytime with thoughtful questions about adventures and personal experiences.

“Who’s been to a beach?”

“What did you do when YOU went to the beach?”

“If you were going on an adventure, where would YOU go?”



## **NOW, EVERYBODY UP!**

It’s time to dance. Just follow these ten easy steps to get energetic kids movin’ and groovin’ like Duck & Goose.

1. Flap your wings three times.
2. Let out a loud goose “HONK!”
3. Twitch your tail three times.
4. Let’s hear a big duck “QUACK!”
5. March through the meadow (either march in place or follow a leader around).
6. Float on the stream (slow the march down and put your arms out to your sides).
7. (Put your hand to your forehead as if you’re looking for something in the distance.) Call out excitedly, “There’s the beach!”
8. Run to the water (run in place).
9. Splash-dance in the waves (kick your left foot out, then your right). Repeat!
10. Last step: Lie down on the warm sand and say, “Ahhhhhhh.”





# DISCUSSION QUESTIONS

for before, during, and after reading

What are some things that make you feel good about yourself?

What sort of things do people say that make you feel good?

How do you feel when someone says something nice about you?

Do you ever try to say nice things to other people to help them feel good?

What do you say?

Keep these thoughts in mind as you begin *I Don't Want to Be a Frog*.



## ALL ABOUT ME!

Help your students make their own books to celebrate loving themselves.

**DRAW** a self-portrait, and write things you like around it!.

Then describe yourself using the sentence starters.

I have \_\_\_\_\_ eyes

and \_\_\_\_\_ hair.

My birthday is \_\_\_\_\_,

and I am \_\_\_\_\_ years old.

I write with my left or right hand. (Circle one.)

I have \_\_\_\_\_ people in my family.

Their names are \_\_\_\_\_

\_\_\_\_\_.

My favorite thing to do is \_\_\_\_\_.

My favorite color is \_\_\_\_\_.

My favorite food is \_\_\_\_\_.

I am very good at \_\_\_\_\_.

I want to learn how to \_\_\_\_\_.



**Always be proud of who you are!**





## Learning **IMPULSE CONTROL** with Wordy Birdy

Wordy Birdy is very chatty, and the other animals in the forest have a hard time communicating with her. Being talkative and excitable is not something to be ashamed of, but it is also important to listen and be aware of our surroundings. Wordy Birdy's tendency to talk distracts her from danger! This story teaches readers the importance of taking a second to stop, look around, and listen.

### **MAKE A CLASSROOM CONTRACT!**

With your students, discuss what behaviors should and should not be expected in the classroom, focusing specifically on speaking and listening skills. Brainstorm some ideas, and have students fill out the Do's and Don't's columns below. Then have the students sign in the box below as a class contract and put it on display in your classroom as a commitment to good listening behavior!

| Do         | Don't |
|------------|-------|
|            |       |
| Signatures |       |



# **CELEBRATE THE MAGIC** of believing during a UNique storytime with Uni the Unicorn!

**Before starting the story:** ask kids what they know about unicorns. Have they ever seen or met a unicorn? Do they believe unicorns are real? Explain that in this story, because unicorns have never seen a real-life little girl, they don't believe they exist. Ask the kids if they believe in anything they haven't seen in real life, and to describe what they think the land of unicorns is like.

**As you read:** engage children with questions about the story such as or "How would you feel if Uni walked in right now?" and "Do you think Uni will find the little girl?"

**End the storytime** by asking kids what it means to believe in something. Ask how they felt when they learned that all other unicorns think Uni is silly for believing in little girls. Some other questions you might ask are: "What do you think happens after the end of the book? Do Uni and the girl have a new story to tell after they meet?" or "Do you know anyone who is strong, and smart, and wonderful, like Uni and the girl in this story?"

## **ACTIVITY!**

What's your wish? Uni loves granting wishes. Write down your three wishes!

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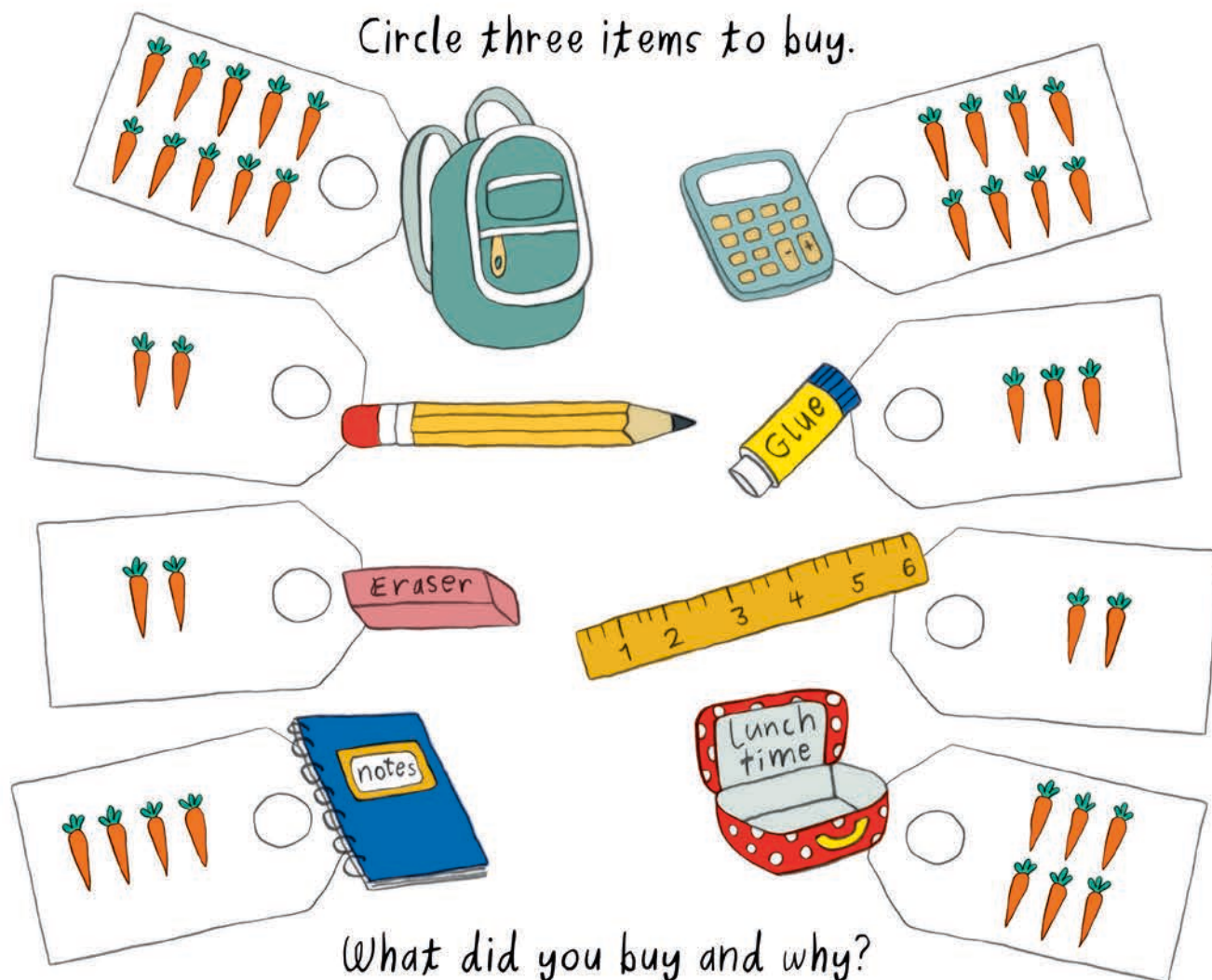
## The Allowance Game!

The Moneybunny siblings each get 20 carrots for their allowance.

Each item below has a carrot price.

Help them buy what they need for school.

Circle three items to buy.



What did you buy and why?

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# Birthday Word Search Fun with Froggy!

Help Froggy find the words in the search below!

|   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|
| W | I | S | H | A | L | K | R | F | M | F | L |
| S | T | P | X | E | J | B | N | R | E | R | U |
| I | C | Z | P | H | T | A | M | I | K | O | T |
| C | A | K | E | E | S | F | P | E | X | G | V |
| P | N | F | K | P | Y | K | T | N | V | G | O |
| R | D | N | B | I | R | T | H | D | A | Y | H |
| T | L | O | A | N | J | C | G | S | J | Q | M |
| O | E | Y | N | A | X | R | L | O | G | I | F |
| V | S | J | K | T | D | F | A | M | I | L | Y |
| C | H | Q | O | A | F | D | F | K | F | D | T |
| G | L | W | G | P | A | K | T | I | T | B | P |
| S | U | R | P | R | I | S | E | A | S | C | Z |

1. Froggy
2. Birthday
3. Gifts
4. Candles
5. Cake
6. Friends
7. Surprise
8. Pinata
9. Family
10. Wish





# Matching Socks

IN A POCKET FOR CORDUROY, Corduroy gets caught in the washing machine with an artist's clothes! Can you find the pairs of matching socks in this mix-up? Draw a line to connect the matching pairs.



# It's Rhyme Time!

Help Llama match the words on the left  
with words that rhyme on the right.

**Llama**

**Pool**

**Fun**

**Mama**

**Book**

**Day**

**School**

**Sun**

**Play**

**Cook**





# DRAGONS LOVE TACOS 2

## THE SEQUEL

The boy helps the dragons go back in time to find the tacos. Using the lines below, write what you would bring back with you if you took a trip in a time machine!

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Every time *El Skippito Friskito* enters his closet he uses his imagination to travel to a faraway place. Where do you think Skippy will go on his next adventure? Use your imagination to complete the picture below.



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